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CORNERSTONE EDUCARE Training & Consulting Services

BARRY ROBINSON MA. B.Ed HONS. CERT.ED

Barry is a former Head Teacher of a leading residential



and care.

special school for boys and girls aged 11-18 who experience social, emotional and mental health difficulties. During his 17 years as Head, the school achieved 14 Outstanding Ofsted inspection reports for both education

For 38 years Barry has worked in residential special education, specialising particularly in supporting children and young people with SEMH high functioning Autism, and those with a range of cognitive learning difficulties. Barry is also an experienced Team Teach Advanced trainer.

Barry qualified as an Ofsted Inspector in 1997, inspecting a number of special schools since then, and has supported a number of special schools, Local Authorities and Colleges with their educational provision.

As a long standing member of NASS and Engage, Barry has delivered training courses at regional level. He is a member of the West Sussex Local Safeguarding Children Board, representing the private sector, and has been involved in the West Sussex / DfE working party to redefine the National Contract for Independent and Non Maintained Schools.



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Be a benchmark for quality. Create an environment where excellence is expected



The Effective Provision of Education and Care in Residential and Day Settings

Supporting schools in the following areas:

Linking Inspection Frameworks into School Practice Development of Whole School Policy and Practice Preparation for Inspection (Education & Care) Mentoring New Heads and Established SMT Senior Management Team/Staff Appraisal Behaviour and Relationship Management Working Effectively with Therapists Advice and Guidance for Governors Staff Training and Development

Consultancy on:

- Special Education & Care
 - Contract Work with Local Authorities
 - Managing Allegations Against Staff
 - Developing School Data into Practice
 - Safeguarding Organisations
 - Safeguarding Children
 - Whole School Child Protection
 - Developing Effective School Cultures

Developing Effective Strategic Relationships Between STM and Governors

POLICIES PROCEDURES PRACTICES



For more information or to arrange a no obligation meeting please contact me